Longfellow Building Wide SMART GOALS

1. MATH: *We will decrease from 23% to 18% the number of students in the low and low average range for the 'Numbers and Operations' strand on the spring 2018 NWEA math assessment. Decrease the percent of students from 13% to 10% or less in the low range (0-21% NPR) by June 2018.*

2. READING: *We will decrease from 13% to 10% or less the number of students in the 'emergency' and 'at-risk' categories on the school-wide IRLA data wall. Decrease the percent of students from 5% in 'emergency' to 3% or less by June 2018.*

3. BEHAVIOR: *Decrease the percentage of green slips from playground (15%) and classroom (45%) environments from 60% in 2016-2017 school year to 50% or less in 2017-2018.*

CLASS Tool Focus	17-18 Professional Development Needs
1. *Analysis and Inquiry/Concept Development* ➤ *Higher-order thinking/reasoning* ➤ *Creating/integrating* ➤ *Connecting learning to real world application*	*1. Monthly Ed Camps* *2. Instructional coach will provide menu of options for math instruction support. This will be a focus at each of our quarterly early release days.* *3. PLC (1 per 6 day cycle plus ½ day once per quarter)* *4. Half-day collaboration meetings (4 times per year) focused upon the three one page plan goals. These will be inclusive of all interventionists (EL, Special Ed, Reading, Math).* *5. EnVoy training for all licensed staff. Creation of playground systems for student to student support and consistent expectations amongst all adult staff.*
TSW *(The Student Will …)*	**TTW *(The Teacher Will…)***
1. *TSW grow in their ability to explain their math thinking.* 2. *TSW meet their step goals while reading daily at their color level.* 3. *TSW make safe, respectful and responsible choices across all settings.*	1. *TTW implement and modify plans to support growth in the numbers and operations strand of the NWEA assessment for students in the low to low average range.* 2. *TTW be consistent in utilizing the IRLA framework and SchoolPace to identify and support student reading growth.* 3. *TTW implement specific strategies from EnVoy training.*

Measurement and Reporting Plan:

1. *NWEA student progress reports for the number and operations math strand*
2. *SchoolPace data*
3. *SWIS behavior data*